The Queen’s Bathroom

**Look for:**
- The sponge.
- The metal object for holding the soap and swishing it around in the water.
- The fire place to make the room a bit warmer.

**Think about:**
- Queen Caroline used to have a bath almost every day. Would ordinary people at the time have been able to afford that?
- Why does she have a sheet in her bath?
- Would she have got hot water out of the tap to fill her bath?

**Imagine:**
- Having a bath in this tub – would you be able to lie down? Does it look very comfortable?
- Imagine how good the plumbing must be, because once a year the tap in here is turned on and it still works!

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Baroque Trail

This trail is intended for teachers and adult helpers to use with student groups whilst exploring some of the Baroque areas of the palace.

It gives suggestions of things to look for, things to think about and things to imagine. The things to think about are intended to be prompts for discussion - there are no right or wrong answers.

If you want any more information, the warders will be pleased to help you.

The more you can encourage your pupils to imagine, the more these rooms will come to life.

You have now reached the end of your Baroque tour. We hope you enjoyed it! Make sure you explore all the other parts of the palace too.
These rooms belonged to King William III who reigned from 1689 – 1702.

King William’s Staircase
Go to the top of the stairs.

Look for:
A rainbow.
There are lots of animals in this painting. Can you see a peacock and a dog?
The artist’s name where he signed the painting.

Think about:
Why would King William have such a grand staircase?
Why has he chosen paintings of Romans who lived hundreds of years before him?

Imagine:
Imagine climbing this staircase because you had a meeting with the King. How would it make you feel?
Imagine looking down on the servants who were not allowed to climb the stairs.

The Queen’s Private Drawing Room

Look for:
The coins, used for betting in card games.
The small objects like scissors which were used to pick up sugar from the bowl.
The fans, which the ladies used to try to keep cool.

Think about:
The tea was stored in the caddy on the table. Why would it be kept locked?

Imagine:
The Queen and her ladies used to drink tea, coffee and hot chocolate in here. If you were playing which drink would you choose?
Imagine playing cards with the Queen. Would you always let her win?

The Queen’s Private Bedroom

Look for:
The mechanism next to the door. Follow the wires from this mechanism. Look for the ropes by the bed.
These things together made a system by which the Queen could unlock the door from her bed.

Think about:
Why would the Queen want a tapestry showing the navy on her bedroom wall?

Imagine:
Sleeping in this bed – do you think it would be more comfortable than your bed at home?
These rooms in the Georgian Apartments belonged to Queen Caroline. She was married to King George II, who reigned from 1727 – 1760.

**The King’s Guard Chamber**

**Look for:**
- Pikes – these are weapons which look like long sticks.
- A breast plate – an example of some armour in amongst all the weapons.

**Think about:**
- Why would King William want to display all his guns like this?
- Do you think that he used these weapons?
- The guards would put hot coals in the two movable braziers near the fireplace. Why do you think they did that?

**Imagine:**
- Imagine about forty Yeomen standing guard in this room.
- If you were waiting for a meeting with the King in here how would you feel?
The King’s Eating Room

Look for:
Sheaves of corn used as decoration.

Think about:
People would watch the King as he ate his meals in this room. Why did they do that?
How is the chandelier in here different to the ones in the previous two rooms?

Imagine:
Coming to watch the King eat his dinner. If you bribed the guard you might be allowed to taste some of the leftovers.
Imagine what food the King might have eaten for his dinner.

Please do explore the rest of King William’s Apartments. Our trail continues in the Georgian part of the palace with Queen Caroline’s rooms.

The King’s Presence Chamber

Look for:
A thistle (it represented Scotland).

Think about:
Why did King William have a portrait of himself in here? Why do you think there is a footstool with the chair?

Imagine:
People had to bow in front of the chair, whether there was someone sat on it or not. Imagine important nobles bowing to an empty chair.